

Using Social Studies Inquiry Practices and Procedures Performance Standards

SS.Hist1: Wisconsin students will use historical evidence to determine cause and effect.

Sample questions:

- What was the cause of a new school being built in 1890?
- What was the effect of overcrowding at Heritage School?
- What was the reason for the school becoming a Fresh Air School?
- What was the impact of students with the disease tuberculosis needing education?

SS.Hist2: Wisconsin students will analyze, recognize, and evaluate patterns of continuity and change over time.

Sample questions:

- How was your experience at Heritage School the same as your school today?
- What are some of the changes in school and life since 1877?

SS.Hist4: Wisconsin students will evaluate the significance of the intended audience and the intended purpose of a specific primary or secondary source.

Sample questions:

- What do you think the intended purposes were for creating a living history museum?
- Why do you think fourth-graders were chosen as the intended audience?
- Using your experience, evaluate whether the intended purposes were met for your class. Use examples from your visit to provide evidence that the purposes were met.

SS.Econ3a: Investigate how the cost of things changes over time.

Sample question:

- Compare teacher salaries or the cost of products used in arithmetic problems to begin an investigation of price differences between 1877 and the current year.